

Courage to Soar			
2002 Mathematics			
Content Standards			
New Mexico Mathematics			
Grade 3			
Activity/Lesson	State	Standards	
Soaring Higher	NM	MA.3.3.N.2.3	Solve simple multiplication and division problems (e.g., $135 \div 5 = []$).
The Flight Timeline	NM	MA.3.3.N.1.1.b	Compare and order numbers up to 1,000
Looking for Answers: A research project	NM	MA.3.3.D.1.1	Collect and organize data using observations, measurements, surveys, or experiments.
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2002 Mathematics			
Content Standards			
New Mexico Mathematics			
Grade 4			
Activity/Lesson	State	Standards	
Soaring Higher	NM	MA.4.4.D.1.2	Design investigations and represent data using tables and graphs (e.g., line plots, bar graphs, line graphs).
Controlling the Plane	NM	MA.4.4.D.2.2	Use the concepts of median, mode, maximum, minimum, and range and draw conclusions about a data set.
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2002 Mathematics			
Content Standards			
New Mexico Mathematics			
Grade 5			
Activity/Lesson	State	Standards	
Soaring Higher	NM	MA.5.5.D.1.2	Construct, interpret, and analyze data from graphical representations and draw simple conclusions using bar graphs, line graphs, circle graphs, frequency tables, and Venn diagrams.
Having the Right Stuff	NM	MA.5.5.D.1.2	Construct, interpret, and analyze data from graphical representations and draw simple conclusions using bar graphs, line graphs, circle graphs, frequency tables, and Venn diagrams.
Controlling the Plane	NM	MA.5.5.D.1.5.c	Construct, interpret, and analyze data from graphical representations and draw simple conclusions using bar graphs, line graphs, circle graphs, frequency tables, and Venn diagrams.